

GAVILAN COLLEGE CURRICULUM MEETING
Monday, November 13, 2006
2:30 p.m., PH 101

MINUTES

Present: A. Akinsete, L. Tenney, J. Olivas, K. Bedell, J. Pruitt, K. Campbell, E. Luna, D. Young, E. Crook, F. Lozano, S. Dodd, A. Rosette, J. Maringer, S. Carr, B. Donovan, K. Alonzo, A. Oropeza
Guests: T. Newman

- I. Call to Order
The meeting was called to order by Susan Dodd at 2:37 p.m.
- II. Agenda Adjustments
None
- III. Approval of Consent Agenda
 - A. Minutes of October 23, 2006
 - B. Modification to Existing Course – Form C
 1. GBUS 80 – Business law
 2. PHIL 6A – Comparative Religions
MSC (E. Luna/K. Campbell) to approve
- IV. Issues
 - A. Information
 1. Articulation Update
Jesus Olivas distributed and reviewed UC transfer preparation information. He will be asking faculty for assistance if course descriptors change or are different from what we have. The system will be linked to the colleges and will inform students the specific courses needed to transfer for a specific major. It will be in place in about 1 to 1 ½ years. He also reported that we are in the process of extending our articulation agreements. We will make an attempt to articulate other courses in order to remove barriers. The universities are reviewing a way to apply the same standard when awarding AP credit value.
 2. Community Education Spring Class Offerings
Terry Newman reported that the online spring class offerings list may be missing some last minute courses.
 3. Social Science Major
Enrique Luna reported that his department is reorganizing the Social Science major. It will be submitted to the curriculum committee in the near future. Input is currently being gathered from other departments to construct clear patterns toward easy transfer with concentrations in social sciences with different focuses instead of developing a lot of different majors. One component is global studies and will include service learning. The department is currently in the process of applying for a grant to fund training. Jesse suggested one of the focuses be on behavioral sciences to make it flexible enough for students to transfer into anthropology, psychology, etc. He also suggested they review “Assist” to look for common core courses.

4. Curriculum Reporting for Community Colleges (CRCC)
Bonnie reported that the Chancellor's office is standardizing course data. She is currently standardizing our courses and will request input and proofing from department chairs.

B. Discussion

Course Learning Outcomes

Susan distributed and reviewed information on course learning outcomes from Cabrillo's website. It is an accreditation requirement for the course learning outcomes to be on the syllabus. Bloom's Taxonomy can be accessed from the curriculum website for additional information. Adrienne stated that the outcomes are a contract with the student and exams should be tied directly to the outcomes. We also need to continue working on our program learning outcomes. Arturo Rosette stated that outcomes emphasize only the measurable and that implies the immeasurable is not important in education. The immeasurable may give us information on why students are not succeeding or not staying. Susan noted that the Cabrillo model includes information about attitudes that can also be measured. Adrienne noted that there are also qualitative measures. Sherrean stated that a task force worked to develop the GE learning outcomes and paralleled the 4-year GE as a guide and they went through the curriculum committee and faculty senate. Adrienne stated that teaching and learning is a continuum. As we fill out the paperwork, we realize what we are doing, enhance it, and it improves our teaching because we realize what is happening in the learning process, especially when we give it to another person who will be teaching the course. It will lead to improvement in the classroom. Enrique suggested that we should start saying student learning outcomes since it is not the course that is learning. Leslie stated that there are multiple ways of assessment for measuring an outcome. Skills can be demonstrated in different kinds of ways and suggested flexibility in this area. John Pruitt and Adrienne will set up training workshops in the near future. Susan asked members to discuss the issue with their departmental colleagues for input. It was suggested that those with the skills in this area make themselves available to others for assistance.

V. Curriculum

A. Old Business

1. Modification to Existing Course – Form C
 - a. HE 2 – Human Sexuality
MSC (E. Crook/L. Tenney) to approve
2. Distance Education – Form D
 - a. HE 2 – Human Sexuality
MSC (D. Young/J. Olivas) to approve

B. New Business

1. New Course Proposal – Second Reading
 - a. AFT 134 – Aviation Flight Technology
A new number was given to the class and the advisory was modified.
MSC (D. Young/J. Maringer) to approve
2. Modification to Existing Course – Form C
 - a. AMT 120 – Aviation Powerplant Technology
The book is old (1977) however this a state manual of regulations and there was some concern about the outcomes.
MSC (E. Crook/J. Maringer) to approve (12 yes, 1 no)
 - b. AMT 121 – Aviation Powerplant Technology
MSC to deny (2 yes, 8 no, 2 abstentions)

- Learning outcomes 1, 10, and 12 need to be revised.
- c. BIO 21 – Field Ecology
Description needs to be revised to delete specific meeting days.
MSC (J. Maringer/D. Young) to approve (12 yes, 1 abstention)
 - d. GBUS 1 – Fundamentals of Business
Learning outcomes need to be revised. There was discussion whether the standards for approval should be changed midway through the semester or whether the discussion and training should be done this semester and apply it next semester.
MSC (E. Luna/D. Young) to deny (12 no, 1 abstention)
3. Distance Education – Form D
- a. ECON 1 – Principles of Microeconomics
 - b. ECON 2 – Principles of Macroeconomics
 - c. ECON 14 – Personal finance
ECON 1, 2, and 14 classes pulled. None planned as yet, is not a distance learning course. Revise online materials to indicate accessibility is available for students with disabilities.

VI. Adjournment

The meeting was adjourned by consensus at 4:11 p.m.